



The Florida Association of School Social Workers proudly presents...



Self-Care and Self-

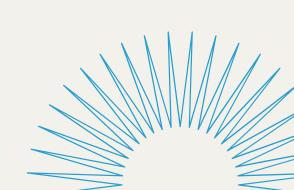
Preservation for School Social Workers:

Renewing, Rejuvenating, & Recommitting to Our Practice





January 31st, 2024



Conference Schedule

8:30 - 8:50 --- Conference Greeting

8:50 - 9:00 --- Self-care Message

9:00 - 11:00 --- General Sessions I

Nurturing the Nurturer. Trauma, Vicarious Trauma,
Burnout & The Social Worker
Dr. J.R. Bullard-Batiste, DSW, LCSW

11:00 - 12:30 --- Lunch

12:30 - 2:00 --- General Sessions II

Self-Care: What It Is and Why It Is Important
Dr. Linda Butler, PhD

2:00 - 2:15 --- Self-care Break

2:15 - 4:15 --- General Sessions III

CALM: Corner for a Little Mindfulness

Petya Figueiredo, Jennifer Roth MSW, LCSW,

Lianna "Lou" Hernandez MSW, RCSWI,

Keshanie Torrence, MSW,

Sonia Pitts, CWCM, BCMHC, BCLC

4:15 - 4:30 --- Awards and Prizes

FASSW President's Message



Greetings Florida School Social Workers,

Whether seasoned or new all of us experience burnout, stress, and/or frustration at some point. Burnout, stress, and frustration can negatively impact our performance and impact our quality of life.

Learning to appropriately deal with burnout, stress, and frustration will help strengthen our practice; promote good mental and physical health.

What we do matters. How we do it matters. The toll it takes on us absolutely matters. Self-care seems to be the new buzz word; SSWAA states, "We are not practicing ethically if we are not practicing self-care".

But what is self-care?

Is it a spa weekend?
Is it a quick weekend getaway?
Is it a long languishing vacation?
Is it quiet time alone or with family?
Is it fun time with family and friends?

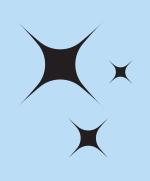
Can self-care be:

A long UNINTERRUPTED bath?
A short UNINTERRUPTED shower?
Time spent in meditation?
Reading a good book?
Or watching a good movie?

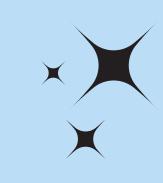
The truth is.... Self-care may be none of these things, all of these things and more! **The trick** is discovering what works for you.

The goal of this conference is to help you better understand the absolute importance of self-care and help you develop a self-care plan that works for you. Remember, self-care isn't selfish as we can't pour from empty cups.

Take care of yourself, School Social Worker, you've important work to do.



2024 FASSW Board of Directors



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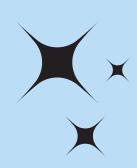
Membership: Katey Bellwood, MSW, LCSW

Student Representative Outreach to MSW: VACANT

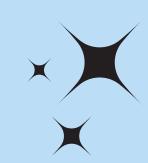
University Liaison: VACANT

SSW Consultant (Student Services Project - USF / FDOE):

Beverley Wilks, MSW, RCSWI



FASSW Open Positions



EXECUTIVE BOARD OPENING:

• TREASURER



BOARD COMMITTEE OPENINGS:

- AWARDS/SCHOLARSHIP CHAIR
- NOMINATING CHAIR

SPECIAL COMMITTEE OPENINGS:

- STUDENT REPRESENTATIVE OUTREACH TO MSW (INTERN POSITION)
- UNIVERSITY LIAISON

If interested in learning more or applying to any of these vacancies, please email President Lynette Judge at fasswpresident@gmail.com

General Sessions I Speaker Highlight

Session Title: Nurturing the Nurturer. Trauma, Vicarious Trauma, Burnout & The School Social Worker

Dr. J.R. Bullard-Batiste received his Doctor of Social Work (DSW) degree from Walden University with a specialization in Family Studies and Intervention in 2020 and his Masters of Social Work (MSW) degree from Tulane University in 2013. He is a Licensed Clinical Social Worker-Board Approved Clinical Social Work Supervisor (LCSW-BACS) through the Louisiana State Board of Social Work Examiners (LABSWE) and also is a Licensed Clinical Social Worker (LCSW) through the Indiana Professional Licensing Agency, Social Work, MFT, Mental Health Board.



Dr. J.R. Bullard, DSW, LCSW-BACS

He works full time as the Professional Development Coordinator for the School Social Work Association of America (SSWAA) and has worked as a School Social Worker, Coordinator of Special Education Social Work Services, School Social Work Supervisor, and Trauma-Informed Schools' Specialist for many school districts within the greater New Orleans area over the past 15 years. Dr. Bullard-Batiste has worked to provide supervision to MSW Interns and LMSW supervisees working towards clinical licensure for the past few years, and he also is a school district Trauma-Informed Schools Trainer of Trainers, working to train school staff and promote systems to develop and maintain educational settings that are trauma-informed and trauma-sensitive in the way they educate students.

Dr. Bullard-Batiste is a Contributing Faculty Member in the Masters of Social Work degree program at Walden University. He has taught many classes including Advanced Skills Lab and Internship Preparation; Vicarious Trauma; Crisis and Disaster Response; Couples and Family; Advanced Practice with Children and Family Services; Advanced Research II; and Diversity, Human Rights, and Social Justice. Dr. Bullard-Batiste has also worked in the capacity of a Subject Matter Expert for Walden University to help update and curate enhanced learning in the Advanced Child and Family course, as Advanced Child and Adolescents course, and Couples and Families Practice course offerings. In his spare time Dr. Bullard-Batiste also has a private practice where he provides individual, couples, and family therapy, as well, he is a Journal Reviewer for the Journal of Social Work in the Global Community. He is passionate about LGBTQIA2S+ issues, grief and trauma, PTSD, working with children and families, educating MSW students, and providing training on the importance of self-care.

He continuously strives to be a Teacher and a Student, never to be an "expert" because when we become "experts" we stop learning. His Motto: "If no one has told you yet today... Good morning! You belong here, you are appreciated, you are valued, thank you for being you! You Matter!"

General Sessions II Speaker Highlight



Session Title: Self-Care: What It Is and Why It Is Important

Lisa D. Butler, Ph.D

Lisa D. Butler, PhD is an Associate Professor in the School of Social Work at the University at Buffalo, State University of New York. Dr. Butler received her PhD in psychology (personality/psychopathology) from Stanford University in 1993. Since that time, she has published widely on aspects of trauma, dissociation, resilience, and self-care. Her trauma scholarship includes research across many populations, most recently related to trauma exposures and retraumatization experiences of students in clinical training, applications of the trauma-informed (TI) framework to mental health settings and education, self-care practice in graduate education, and conceptual work concerning the intersection of traumatic experiences and human rights violations.

General Sessions III Speakers Highlight

Sonia Pitts, CWCM, BCMHC, BCLC

Hardworking, compassionate, caring and people-centered are a few words to describe Sonni. Originally from Virginia, Sonni attended Claflin University in Orangeburg, SC where she received her undergraduate degree in Sociology. After graduation, she started her career as a social worker in the Florida child welfare system, where she worked with a wide variety of families, children, and community-based care organizations to stabilize families. Currently, residing in Florida, Sonni works full-time with the USF Department of Pediatrics serving as a Trauma Coach Practitioner on the Trauma-Informed School Project. Sonni is a final year MSW graduate student with USF as well as with a plan to pursue a doctorate degree in Counselor Education and Supervision. Outside of her corporate career, she is the owner of a nonprofit organization, Heart and Home Community Inc., focusing on empowering women to develop essential mental and emotional health strategies that foster healing, and lead to stronger family foundations and healthier relationship dynamics. Sonni also desires to bridge the gap between faith communities and mental health awareness, by providing trainings and education to ministers, pastors, and church leadership in order to equip and educate them on the realness of mental health and how they can better serve those struggling with mental health in the community or congregation.

General Sessions III Speakers Highlight

Jennifer Roth, MSW, LCSW

Jennifer Roth is an Assistant Instructor in the clinical social work program and teaches the clinical courses in the MSW program. She received her BA in Spanish and Psychology from the University of Colorado, Boulder ('05) and received her MSW from University of South Florida ('08).

Jennifer Roth is a Licensed Clinical Social Worker (LCSW) with a trauma expertise. She has over 12 years of experience practicing as a clinical social worker in various settings including schools, skilled nursing facilities, and private practice. She is certified in Eye Movement Desensitization and Reprocessing (EMDR). Jennifer practices using a holistic approach, instead of focusing on a single problem, considering the entire picture. She utilizes a trauma informed approach when working with individuals, families, and groups. Her teaching philosophy centers on generalist and clinical social work practice. Her clinical experience allows her to provide her students with a diverse approach to treating clients with a variety of presenting issues. Her goal is to help students to become proficient, culturally competent, and skilled social workers while serving those in the most vulnerable populations.

General Sessions III Speakers Highlight

Keshanie Torrence

MSW student at the University of South Florida and a seasoned secondary teacher for 6 years, Keshanie is deeply committed to becoming a trauma therapist with a focus on serving communities, especially women and adolescents. Alongside her academic pursuits, she runs her own tutoring and mentoring business, leveraging her skills to make a positive impact. Additionally, Keshanie devoted part of her time to the Red Tent Women's Initiative, a local nonprofit in the Tampa Bay Area.

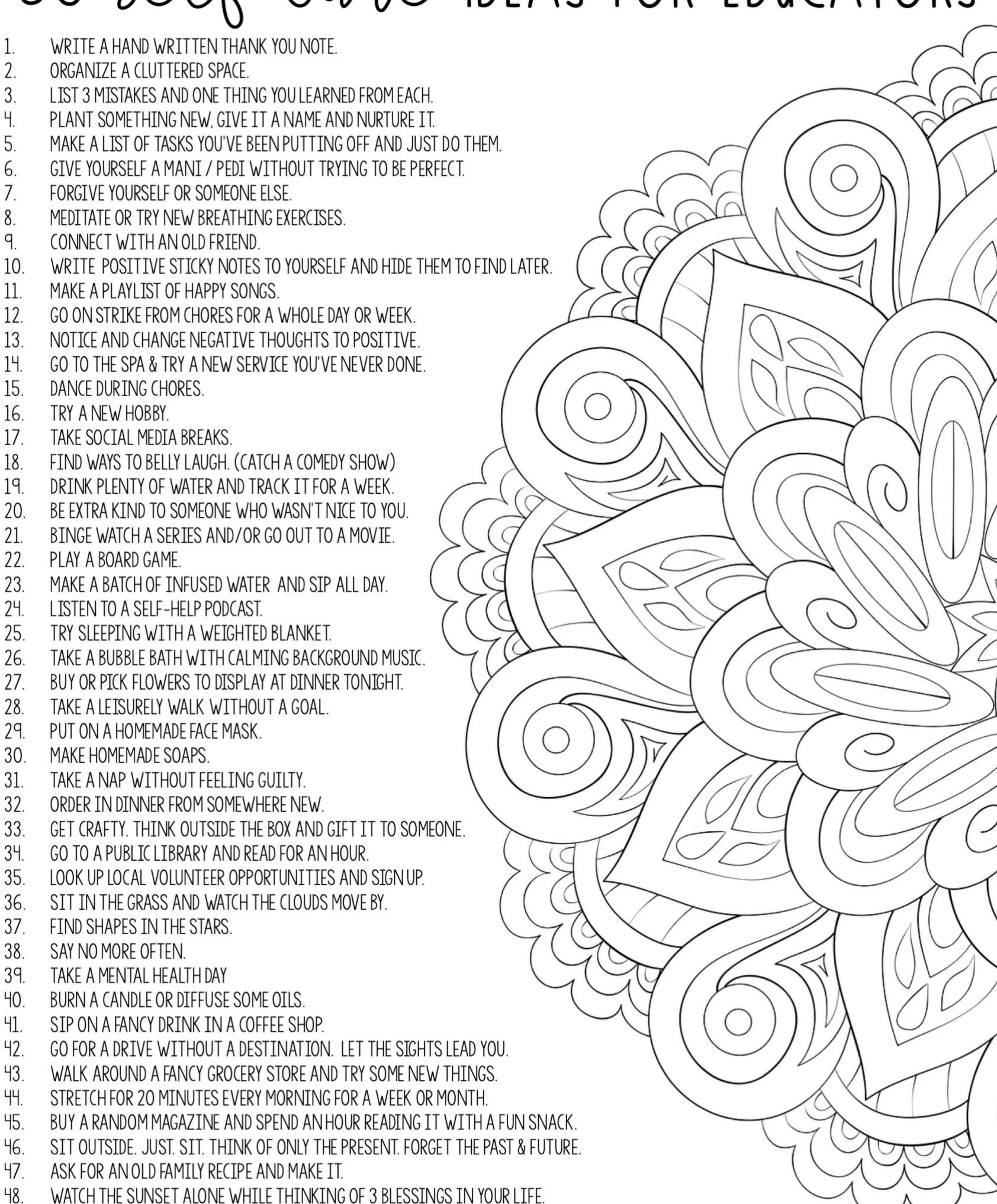
Lianna "Lou" Hernandez, MSW, RCSWI

Lianna "Lou" Hernandez, MSW, RCSWI (she/her/hers) is a recent MSW graduate (Spring 2023) and currently works at University of South Florida in the School of Social Work as an Academic Services Administrator. While earning her BA in Sociology from University of Central Florida, Lou worked in mental health facilities in administrative roles ranging from administrative assistant to administrative manager & billing specialist. It is because of this experience that Lou so intrinsically values the importance of organizational structures that holistically support both population(s) served and employees. Her areas of research interest include women's issues, autoimmune disorders and mental health, and building strengths-based interventions for vulnerable populations. She is committed to being a life-long learner and hopes to always continue growing both as a clinical social worker and as an advocate.

Notes



50 self-care IDEAS FOR EDUCATORS WRITE A HAND WRITTEN THANK YOU NOTE. ORGANIZE A CLUTTERED SPACE. LIST 3 MISTAKES AND ONE THING YOU LEARNED FROM EACH. PLANT SOMETHING NEW, GIVE IT A NAME AND NURTURE IT.



PLAN A PICNIC AND INVITE SOMEONE YOU LOVE. CHALLENGE YOURSELF TO FACE A FEAR! MAKE IT FUN! 50.

TheCounselingTeacher.com



And ask yourself...

Can this wait until tomorrow?